## Reception

Star Words/Vocabulary List

| Vocabulary | Example |
| :---: | :---: |
| How many? | How many ducks are there? <br> How many are left? |
| Altogether | How many are there altogether? <br> There are _ apples altogether. |
| More Fewer | These terms are used when referring to discrete data; an exact amount, for example; <br> There are more sheep than cows. <br> There are fewer cows than sheep. <br> There are more cars than buses. <br> There are fewer buses than cars |
| Greater Less | These terms are used when referring to continuous data; when we use it we work to appropriate degrees of accuracy, for example; |

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|  | The weight of my cat is less than the weight of my dog. <br> The weight of my dog is greater than the weight of $m y$ cat. <br> The length of my hair is greater than the length of $m y$ brother's hair. <br> The length of my brother's hair is less than the length of my hair. |
| :---: | :---: |
| The same as | The number of - is the same as the number of $\qquad$ |
| Increase/ Increasing | When a number or pattern is getting bigger. <br> "The pattern is increasing by - ". |
| Decrease/ Decreasing | When a number or pattern is getting smaller. <br> "The pattern is decreasing by - ". |
| Is equal to (=) | The number of $\qquad$ is equal to the number of $\qquad$ 2 add 3 is equal to 5. $2+3=5$ |

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| Vertex <br> Vertices (plural) | A point where two or more <br> straight sides meet. A corner. |
| :--- | :--- |
|  | "This shape has four vertices <br> and four straight sides" |
| Rhombus | All sides are equal in length. <br> There are no right angles; |
|  | (Not a diamond). |
| Ordinal Number | Anumber defining the <br> position of something in a <br> series, for example; |
| First lst |  |
| Second 2nd |  |
| Third 3rd |  |

